### DATA ANALYSIS SUMMARY

**Before completing the Data Analysis Summary, please review the definition/purpose.** This section provides the statutory definition of data analysis and describes how it contributes to the continuous improvement process. The data analysis helps inform campuses in the completion of the Targeted Improvement Plan / Priority Plan as required by the campus rating. Identification. The data analysis is divided into sections. All campuses will complete sections I and IV. The responses to Section I - General Questions will drive the rest of the questions required for the campus data analysis process. TEA/TCDSS support specialists are available to assist with any questions that may arise throughout this process.

### Definition/Purpose:
Data analysis and review of student level data conducted by the intervention team (Texas Education Code (TEC) §39.106(a) and 19 Texas Administrative Code (TAC) §97.1071) is designed to identify factors contributing to low performance and ineffectiveness of program areas. Data analysis informs the needs assessment and leads to a targeted improvement plan.

### Summary of findings
A data summary captures patterns and trends in the data. A summary of findings is a way to synthesize the outcome of the data analysis to create the basis for the needs assessment process.

### Section I - General Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
<th>Yes</th>
<th>No</th>
<th>If YES, which Index(s) were missed</th>
<th>If YES, which student group(s) contributed to priority identification?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is your campus identified in the state accountability system?</td>
<td></td>
<td>NO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is your campus identified as a Priority Campus?</td>
<td></td>
<td>NO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is your campus identified as a TTIPS recipient?</td>
<td></td>
<td>NO</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Section 1: Student Achievement

<table>
<thead>
<tr>
<th>Index met?</th>
<th>YES</th>
<th>Section 5: System Safeguards</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Index score:</td>
<td>79</td>
<td>Were system safeguards missed for Participation?</td>
<td>NO</td>
</tr>
</tbody>
</table>

If your campus did not meet standard, or met standard with an index score of 55-60, what student groups are in the greatest need of improvement in order to meet standard? (Remember, System Safeguard data can help with this analysis)

*If your campus scored above 60, you do not need to answer this question.

Provide additional information here:

While we were successful in meeting the standard for index one, we note an overall decrease in performance for most all student groups in the area of Science.

# Section 2: Student Progress

<table>
<thead>
<tr>
<th>Index met?</th>
<th>YES</th>
<th>Campus Attendance Rate:</th>
<th>96.1%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Index score:</td>
<td>44</td>
<td>What are the trends in attendance data over time?</td>
<td>This is a slight increase from 96.04% from the previous year.</td>
</tr>
</tbody>
</table>

What student groups are in the greatest need of improvement in order to meet standard at 5 points above index target?

*If your campus Index 2 score was more than 2 points above the index target, then you do not need to answer these questions.

Provide additional information here:

Campus Graduation Rate

# Section 3: Closing Performance Gaps

<table>
<thead>
<tr>
<th>Index met?</th>
<th>YES</th>
<th>Discipline Referrals?</th>
<th>Increased</th>
</tr>
</thead>
<tbody>
<tr>
<td>Index score:</td>
<td>39</td>
<td>Number/Percentage of In School Suspensions (ISS)</td>
<td>4</td>
</tr>
</tbody>
</table>

What student groups, other than economically disadvantaged, were measured for your campus in index 3?

*If your campus Index 3 score was more than 2 points above the index target, then you do not need to answer this question.

Provide additional information here:

Number/Percentage of Out of School Suspensions (OSS)

# Section 4: Postsecondary Readiness

<table>
<thead>
<tr>
<th>Index met?</th>
<th>YES</th>
<th>Family &amp; Community Engagement Met?</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Index score:</td>
<td>37</td>
<td>Rating:</td>
<td>Recognized</td>
</tr>
</tbody>
</table>

Which components of index four contributed to your campus missing or narrowly meeting index 47?

Provide additional information here:

What are the trends in family/community engagement over time?

What impact do the trends have on school climate?

Provide additional information here:

# Section 5: System Safeguards

| Index met? | YES | What student groups contributed to missing system safeguards? |

Provide additional information here:

Our Economically Disadvantaged population missed meeting the system safeguard in science by 1%.

# Section 6: Attendance & Dropout Prevention

<table>
<thead>
<tr>
<th>Index met?</th>
<th>YES</th>
<th>What are the trends in graduation data over time?</th>
<th>0</th>
</tr>
</thead>
</table>

Which groups of students contributed to the campus missing or narrowly meeting the index 2 standard? (Remember: consider the exceeds progress components as well as the made progress when answering)

Provide additional information here:

Students who failed in 2013 and failed in 2014

Students who passed in 2013 and passed in 2014

Students who were at Level III performance in 2013 and scored a Level II performance in 2014

# Section 7: Discipline

| Index met? | YES | What impact do the trends have on school climate? |

Provide additional information here:

Most of our campus discipline referrals are for persistent misbehavior and they are mostly from the same repeat offenders who are in our ACE Program. (Although the overall number of discipline referrals increased, it was only by a very few number of referrals)

# Section 8: Family & Community Engagement

| Index met? | YES | What are the trends in family/community engagement data over time? | Stayed about the same. |

Provide additional information here:

We are in the process of trying to increase the number of family involvement opportunities on campus this year.
We had not identified a systematic approach to teaching science and needed more professional development and resources in that area.

### Annual Goal

At least 80% of all Aloe 5th grade students will pass the Science STAAR Test.

#### Root Cause #1

We had not identified a systematic approach to teaching science and needed more professional development and resources in that area.

#### Q1: (Aug. Sep, Oct)

**Aim 1**

- **Objectives:**
  - Increase the number of 5th grade Science STAAR passing students by 20%.
  - Increase the number of 5th grade Science STAAR passing students at least 80%.

- **Interventions:**
  - Provide regular professional development sessions on Science TEKS and best practices.
  - Develop a comprehensive curriculum plan for Science.
  - Conduct weekly science assessments to monitor student progress.

- **Sign In Sheets:**
  - 5th grade Science STAAR passing students
  - 5th grade Science STAAR passing students at least 80%

- **Principal/AP Salaries:**
  - $52,800 (IC Salary)

- **Funding Source:**
  - Local

- **Q1 Report:**
  - Yes

#### Q2: (Nov, Dec, Jan)

**Aim 2**

- **Objectives:**
  - Increase the number of 5th grade Science STAAR passing students by 20%.
  - Increase the number of 5th grade Science STAAR passing students at least 80%.

- **Interventions:**
  - Provide regular professional development sessions on Science TEKS and best practices.
  - Develop a comprehensive curriculum plan for Science.
  - Conduct weekly science assessments to monitor student progress.

- **Sign In Sheets:**
  - 5th grade Science STAAR passing students
  - 5th grade Science STAAR passing students at least 80%

- **Principal/AP Salaries:**
  - $52,800 (IC Salary)

- **Funding Source:**
  - Local

- **Q2 Report:**
  - Yes

#### Q3: (Feb, Mar, Apr)

**Aim 3**

- **Objectives:**
  - Increase the number of 5th grade Science STAAR passing students by 20%.
  - Increase the number of 5th grade Science STAAR passing students at least 80%.

- **Interventions:**
  - Provide regular professional development sessions on Science TEKS and best practices.
  - Develop a comprehensive curriculum plan for Science.
  - Conduct weekly science assessments to monitor student progress.

- **Sign In Sheets:**
  - 5th grade Science STAAR passing students
  - 5th grade Science STAAR passing students at least 80%

- **Principal/AP Salaries:**
  - $52,800 (IC Salary)

- **Funding Source:**
  - Local

- **Q3 Report:**
  - Yes
## Root Cause #2

We had not identified a systematic approach to teaching writing and needed more professional development and resources in that area.

### Annual Goal

100% classroom teachers will be trained in the Writing Academy Process and implement it daily.

### Q1 Goal

<table>
<thead>
<tr>
<th>Intervention</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intervention #1</strong></td>
<td>All classroom teachers will be trained in the Writing Academy Process.</td>
</tr>
<tr>
<td><strong>Intervention #2</strong></td>
<td>All classroom teachers will create a list of materials needed for writing.</td>
</tr>
<tr>
<td><strong>Intervention #3</strong></td>
<td>Student needs will be identified during weekly PLC meetings. Data will be used to determine if tutoring, etc. is needed.</td>
</tr>
<tr>
<td><strong>Intervention #4</strong></td>
<td>Principal and Assistant Principal will use observations/walkthroughs to track rigor of lessons and quality teaching.</td>
</tr>
</tbody>
</table>

**Q1 Report**

- Are you on track to meet the annual goal?

### Q2 Goal

**Q2 Goal**

All classroom teachers will continue to implement the Writing Academy Process and implement it daily.

<table>
<thead>
<tr>
<th>Intervention</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intervention #1</strong></td>
<td>All classroom teachers will plan writing regularly with IC.</td>
</tr>
<tr>
<td><strong>Intervention #2</strong></td>
<td>Principal and Assistant Principal will use observations/walkthroughs to track rigor of lessons and quality teaching.</td>
</tr>
<tr>
<td><strong>Intervention #3</strong></td>
<td>Student needs will be identified during weekly PLC meetings. Data will be used to determine if tutoring, etc. is needed.</td>
</tr>
<tr>
<td><strong>Intervention #4</strong></td>
<td>Administrators and IC will review writing Benchmark result data with 3rd-5th grade teachers in Block PLC Meeting.</td>
</tr>
</tbody>
</table>

**Q2 Report**

- Are you on track to meet the annual goal?

### Q3 Goal

<table>
<thead>
<tr>
<th>Intervention</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intervention #1</strong></td>
<td>4th grade teachers will plan writing regularly with IC.</td>
</tr>
<tr>
<td><strong>Intervention #2</strong></td>
<td>Principal and Assistant Principal will use observations/walkthroughs to track rigor of lessons and quality teaching.</td>
</tr>
<tr>
<td><strong>Intervention #3</strong></td>
<td>Student needs will be identified during weekly PLC meetings. Data will be used to determine if tutoring, etc. is needed.</td>
</tr>
<tr>
<td><strong>Intervention #4</strong></td>
<td>Extra Writing Tutoring for 4th grade students in danger of failing STAAR.</td>
</tr>
</tbody>
</table>

**Q3 Report**

- Are you on track to meet the annual goal?
## Root Cause #3

### Annual Goal

Lack of quality math staff development and frequent follow-up.

90% of all Aloe students will make at least one years growth in math.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q1 Goal</strong> Classroom Teachers will be trained in New TEKS and strategies to implement them.</td>
<td><strong>Q2 Goal</strong> Classroom Teachers will deliver quality math instruction.</td>
<td><strong>Q3 Goal</strong> Classroom Teachers will deliver quality math instruction.</td>
<td><strong>Q4 Goal</strong> At least 85% of all Aloe students will make one year’s growth in math.</td>
</tr>
<tr>
<td><strong>Interventions</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Attendance Training on New TEKS</td>
<td>2. Continuously planning math units using the backwards design model</td>
<td>3. Continue training on New TEKS in the Lead4ward Out with the Old in with the New Training.</td>
<td>4. Math units will be made available to train teachers in New TEKS.</td>
</tr>
<tr>
<td>2. Identification and purchase of materials needed to implement new TEKS</td>
<td>2. Continuously planning math units using the backwards design model</td>
<td>3. Continue training on New TEKS in the Lead4ward Out with the Old in with the New Training.</td>
<td>4. Math units will be made available to train teachers in New TEKS.</td>
</tr>
<tr>
<td>3. C and grade level teams planning Forcing Calendar for the first semester.</td>
<td>4. Continuously planning math units using the backwards design model</td>
<td>5. Continue training on New TEKS in the Lead4ward Out with the Old in with the New Training.</td>
<td>6. Math units will be made available to train teachers in New TEKS.</td>
</tr>
<tr>
<td>4. Monitor implement quality teaching in math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>What data will be collected to monitor interventions?</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. PLC sign in sheets and minutes</td>
<td>2. PLC sign in sheets and minutes</td>
<td>3. PLC sign in sheets and minutes</td>
<td>4. PLC sign in sheets and minutes</td>
</tr>
<tr>
<td>2. Walkthrough Data</td>
<td>2. Walkthrough Data</td>
<td>2. Walkthrough Data</td>
<td>2. Walkthrough Data</td>
</tr>
<tr>
<td><strong>District AIM Alignment</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Description of data for each Q1 and Q2 Goal</td>
<td>- Description of data for each Q1 and Q2 Goal</td>
<td>- Description of data for each Q1 and Q2 Goal</td>
<td>- Description of data for each Q1 and Q2 Goal</td>
</tr>
<tr>
<td>- What, if any, adjustments must be made in order to meet the annual goal?</td>
<td>- What, if any, adjustments must be made in order to meet the annual goal?</td>
<td>- What, if any, adjustments must be made in order to meet the annual goal?</td>
<td>- What, if any, adjustments must be made in order to meet the annual goal?</td>
</tr>
</tbody>
</table>

### Funding source

- Title I
- Local
- Principal/AP Salaries
- PD sign in sheets
- PD/Resources: Lead4ward Training, IFD's, enVision Resources, Resource Binder & New Math TEKS Side by Side, envision Resources, & various other materials
- PD/Resources: VISD YAG, TRS Assessments, and IFD's
- PD/Resources: IC, Principal, Assistant Principal, and various other staff
- PD/Resources: IC, Principal, Assistant Principal, and various other staff

### Estimated Cost

- $52,800 (IC Salary)
- $52,800 (IC Salary)
- $52,800 (IC Salary)
- $52,800 (IC Salary)

### Q1 Goal

- Action: Classroom Teachers in every grade level, IC, and Assistant Principal attended the Lead4ward Out with the Old in with the New Training.

### Q2 Goal

- Action: Teachers and IC identified materials needed to teach new math TEKS.

### Q3 Goal

- Action: Grade level teachers, IC, and/or Assistant Principal will meet regularly to plan math instruction using a variety of resources.

### Q4 Goal

- Action: Grade level teachers, IC, and/or Assistant Principal will meet regularly to plan math instruction.

### Q1 Report

- Are you on track to meet the annual goal?

### Q2 Report

- Are you on track to meet the annual goal?

### Q3 Report

- Are you on track to meet the annual goal?
The overall campus attendance rate for Aloe will increase by at least 1% this year.

**Annual Goal**

- **Q1 Goal**: The overall campus attendance rate for Aloe will increase by at least 1% this year.
  - **Interventions**:
    - Action: Establish and write a school-wide attendance incentive plan and train all staff on it.
    - Action: Parent Liaison will contact parents/guardians of all absent students daily.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and/or Administrator will conduct face to face conferences with parents/guardians of excessive absence students. We will file on some if necessary.
  - **Q1 Report**: Are you on track to meet the annual goal?

- **Q2 Goal**: The overall campus attendance rate for Aloe will increase by at least 1% this year.
  - **Interventions**:
    - Action: Establish and write a school-wide attendance incentive plan and train all staff on it.
    - Action: Parent Liaison will contact parents/guardians of all absent students daily.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and/or Administrator will conduct face to face conferences with parents/guardians of excessive absence students. We will file on some if necessary.
  - **Q2 Report**: Are you on track to meet the annual goal?

- **Q3 Goal**: The overall campus attendance rate for Aloe will increase by at least 1% this year.
  - **Interventions**:
    - Action: Establish and write a school-wide attendance incentive plan and train all staff on it.
    - Action: Parent Liaison will contact parents/guardians of all absent students daily.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and Administrators will review excessive absences cases regularly.
    - Action: Parent Liaison and/or Administrator will conduct face to face conferences with parents/guardians of excessive absence students. We will file on some if necessary.
  - **Q3 Report**: Are you on track to meet the annual goal?

**District AIM Alignment**

- **Q1 (Aug, Sep, Oct)**
  - **District AIM Alignment**: PreK and grade level meetings will be held to discuss attendance and expectations for the year.
  - **Funding Source**: $11,200 (Parent Liaison Salary)
  - **Estimated Cost**: $500.00
  - **PD / Resources**: Attendance Incentive
  - **Who**: Parent Liaison, Assistant Principal, Aloe staff
  - **When**: As needed
  - **What data will be collected to monitor interventions?**: What data will be collected to monitor interventions?

- **Q2 (Nov, Dec)**
  - **District AIM Alignment**: PreK and grade level meetings will be held to discuss attendance and expectations for the year.
  - **Funding Source**: $11,200 (Parent Liaison Salary)
  - **Estimated Cost**: $500.00
  - **PD / Resources**: Attendance Incentive
  - **Who**: Parent Liaison, Assistant Principal, Aloe staff
  - **When**: As needed
  - **What data will be collected to monitor interventions?**: What data will be collected to monitor interventions?

- **Q3 (Jan, Feb)**
  - **District AIM Alignment**: PreK and grade level meetings will be held to discuss attendance and expectations for the year.
  - **Funding Source**: $11,200 (Parent Liaison Salary)
  - **Estimated Cost**: $500.00
  - **PD / Resources**: Attendance Incentive
  - **Who**: Parent Liaison, Assistant Principal, Aloe staff
  - **When**: As needed
  - **What data will be collected to monitor interventions?**: What data will be collected to monitor interventions?

**Describe the data or evidence used to determine if the goal will or won't be met.**

- **What, if any, adjustments must be made in order to meet the annual goal?**

**District AIM Alignment**

- **Q1 (Aug, Sep, Oct)**
  - **District AIM Alignment**: PreK and grade level meetings will be held to discuss attendance and expectations for the year.
  - **Funding Source**: $11,200 (Parent Liaison Salary)
  - **Estimated Cost**: $500.00
  - **PD / Resources**: Attendance Incentive
  - **Who**: Parent Liaison, Assistant Principal, Aloe staff
  - **When**: As needed
  - **What data will be collected to monitor interventions?**: What data will be collected to monitor interventions?

- **Q2 (Nov, Dec)**
  - **District AIM Alignment**: PreK and grade level meetings will be held to discuss attendance and expectations for the year.
  - **Funding Source**: $11,200 (Parent Liaison Salary)
  - **Estimated Cost**: $500.00
  - **PD / Resources**: Attendance Incentive
  - **Who**: Parent Liaison, Assistant Principal, Aloe staff
  - **When**: As needed
  - **What data will be collected to monitor interventions?**: What data will be collected to monitor interventions?

- **Q3 (Jan, Feb)**
  - **District AIM Alignment**: PreK and grade level meetings will be held to discuss attendance and expectations for the year.
  - **Funding Source**: $11,200 (Parent Liaison Salary)
  - **Estimated Cost**: $500.00
  - **PD / Resources**: Attendance Incentive
  - **Who**: Parent Liaison, Assistant Principal, Aloe staff
  - **When**: As needed
  - **What data will be collected to monitor interventions?**: What data will be collected to monitor interventions?

**Describe the data or evidence used to determine if the goal will or won't be met.**

- **What, if any, adjustments must be made in order to meet the annual goal?**

**District AIM Alignment**

- **Q1 (Aug, Sep, Oct)**
  - **District AIM Alignment**: PreK and grade level meetings will be held to discuss attendance and expectations for the year.
  - **Funding Source**: $11,200 (Parent Liaison Salary)
  - **Estimated Cost**: $500.00
  - **PD / Resources**: Attendance Incentive
  - **Who**: Parent Liaison, Assistant Principal, Aloe staff
  - **When**: As needed
  - **What data will be collected to monitor interventions?**: What data will be collected to monitor interventions?

- **Q2 (Nov, Dec)**
  - **District AIM Alignment**: PreK and grade level meetings will be held to discuss attendance and expectations for the year.
  - **Funding Source**: $11,200 (Parent Liaison Salary)
  - **Estimated Cost**: $500.00
  - **PD / Resources**: Attendance Incentive
  - **Who**: Parent Liaison, Assistant Principal, Aloe staff
  - **When**: As needed
  - **What data will be collected to monitor interventions?**: What data will be collected to monitor interventions?

- **Q3 (Jan, Feb)**
  - **District AIM Alignment**: PreK and grade level meetings will be held to discuss attendance and expectations for the year.
  - **Funding Source**: $11,200 (Parent Liaison Salary)
  - **Estimated Cost**: $500.00
  - **PD / Resources**: Attendance Incentive
  - **Who**: Parent Liaison, Assistant Principal, Aloe staff
  - **When**: As needed
  - **What data will be collected to monitor interventions?**: What data will be collected to monitor interventions?
**Root Cause #5**

**Annual Goal**

Many parents are insecure when it comes to meeting their child's academic needs. We will meet with 100% of parents throughout the year to give them ideas on how to help their children with academics.

<table>
<thead>
<tr>
<th>Q1 Goal</th>
<th>Intervention #1</th>
<th>Intervention #2</th>
<th>Intervention #3</th>
<th>Intervention #4</th>
<th>Q3 Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how they can be involved.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>0</td>
</tr>
<tr>
<td>Q2 Goal</td>
<td>Intervention #1</td>
<td>Intervention #2</td>
<td>Intervention #3</td>
<td>Intervention #4</td>
<td>Q3 Report</td>
</tr>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how to help their children at home.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>0</td>
</tr>
<tr>
<td>Q3 Goal</td>
<td>Intervention #1</td>
<td>Intervention #2</td>
<td>Intervention #3</td>
<td>Intervention #4</td>
<td>Q3 Report</td>
</tr>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how to help their children at home.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>0</td>
</tr>
<tr>
<td>Q4 Goal</td>
<td>Intervention #1</td>
<td>Intervention #2</td>
<td>Intervention #3</td>
<td>Intervention #4</td>
<td>Q3 Report</td>
</tr>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how to help their children at home.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>0</td>
</tr>
</tbody>
</table>

**Interventions**

<table>
<thead>
<tr>
<th>Q2 Goal</th>
<th>Intervention #1</th>
<th>Intervention #2</th>
<th>Intervention #3</th>
<th>Intervention #4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how they can be involved.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
</tr>
<tr>
<td>Q3 Goal</td>
<td>Intervention #1</td>
<td>Intervention #2</td>
<td>Intervention #3</td>
<td>Intervention #4</td>
</tr>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how they can be involved.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
</tr>
<tr>
<td>Q4 Goal</td>
<td>Intervention #1</td>
<td>Intervention #2</td>
<td>Intervention #3</td>
<td>Intervention #4</td>
</tr>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how they can be involved.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
</tr>
</tbody>
</table>

**Actions**

<table>
<thead>
<tr>
<th>Q1 Goal</th>
<th>Intervention #1</th>
<th>Intervention #2</th>
<th>Intervention #3</th>
<th>Intervention #4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how they can be involved.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
</tr>
<tr>
<td>Q2 Goal</td>
<td>Intervention #1</td>
<td>Intervention #2</td>
<td>Intervention #3</td>
<td>Intervention #4</td>
</tr>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how they can be involved.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
</tr>
<tr>
<td>Q3 Goal</td>
<td>Intervention #1</td>
<td>Intervention #2</td>
<td>Intervention #3</td>
<td>Intervention #4</td>
</tr>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how they can be involved.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
</tr>
<tr>
<td>Q4 Goal</td>
<td>Intervention #1</td>
<td>Intervention #2</td>
<td>Intervention #3</td>
<td>Intervention #4</td>
</tr>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how they can be involved.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
</tr>
</tbody>
</table>

**District AIM Alignment**

<table>
<thead>
<tr>
<th>Q2 Goal</th>
<th>Intervention #1</th>
<th>Intervention #2</th>
<th>Intervention #3</th>
<th>Intervention #4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how to help their children at home.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
</tr>
<tr>
<td>Q3 Goal</td>
<td>Intervention #1</td>
<td>Intervention #2</td>
<td>Intervention #3</td>
<td>Intervention #4</td>
</tr>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how to help their children at home.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
</tr>
<tr>
<td>Q4 Goal</td>
<td>Intervention #1</td>
<td>Intervention #2</td>
<td>Intervention #3</td>
<td>Intervention #4</td>
</tr>
<tr>
<td>Meet with 100% of parents for report card conferences and give parents ideas on how to help their children at home.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
<td>Action: All parent contacts will be logged into Eduphoria.</td>
</tr>
</tbody>
</table>